

# **Chapter 8 Section 4**

Properties of Rhombuses, Rectangles, and Squares

**Before:** You used properties of parallelograms

**Now:** You will use properties of rhombuses, rectangles, and

squares

**Why:** So you can solve a carpentry problem

### Warm Up

- 1. Give five ways to prove that a quadrilateral is a parallelogram.
- 2. Find *x* in the parallelogram.

### Special types of parallelograms:









#### COROLLARIES

#### **RHOMBUS COROLLARY**

A quadrilateral is a rhombus if and only if it has four congruent sides.

ABCD is a rhombus if and only if  $\overline{AB} \cong \overline{BC} \cong \overline{CD} \cong \overline{AD}$ .



A quadrilateral is a rectangle if and only if it has four right angles.

*ABCD* is a rectangle if and only if  $\angle A$ ,  $\angle B$ ,  $\angle C$ , and  $\angle D$  are right angles.

#### **SQUARE COROLLARY**

A quadrilateral is a square if and only if it is a rhombus and a rectangle.

ABCD is a square if and only if  $\overline{AB} \cong \overline{BC} \cong \overline{CD} \cong \overline{AD}$ and  $\angle A$ ,  $\angle B$ ,  $\angle C$ , and  $\angle D$  are right angles.







For Your Notebook

А



For any <u>rhombus</u> *QRST*, decide whether the statement is *always* or *sometimes* true. Draw a sketch and explain your reasoning.





Classify the special quadrilateral. Explain your reasoning.

Rhombus 4 equal Sides no right angles





Sketch rectangle *ABCD*. List everything that you know about it.



#### Carpentry

You are building a frame for a window. The window will be installed in the opening shown in the diagram.

- a. The opening must be a rectangle. Given the
- N → measurements in the diagram, can you assume that it is? Explain.

b. You measure the diagonals of the opening. The diagonals

are 54.8 inches and 55.3 inches. What can you conclude about the shape of the opening?

Darollelogram



## <u>Closing</u>

- 1. For any rectangle *EFGH*, is it *always* or *sometimes* true that  $\overline{FG} \cong \overline{GH}$  ? *Explain* your reasoning.
- 2. A quadrilateral has four congruent sides and four congruent angles. Sketch the quadrilateral and classify it.
- 3. Sketch square *PQRS*. List everything you know about the square.
- 4. Suppose you measure only the diagonals of a window opening. If the diagonals have the same measure, can you conclude that the opening is a rectangle? *Explain*.